



MATHEMATICS SPECIALIST 3,4
TEST 2 SECTION ONE 2016
NON Calculator Section
Chapters 3 and 4

Name _____

Time: 35 minutes
Total: 35 marks

Question 1

(7 marks)

Two functions are defined as $f(x) = \sqrt{x-1}$ and $g(x) = \frac{1}{x-1}$

(a) Evaluate $gf\left(\frac{13}{9}\right) = g\left(\sqrt{\frac{13}{9}-1}\right)$

(2 marks)

$$= g\left(\sqrt{\frac{4}{9}}\right)$$

$$= g\left(\frac{2}{3}\right) \quad \checkmark$$

$$= \frac{1}{\frac{2}{3}-1} = -3 \quad \checkmark$$

(b) Find in simplified form $gg(x)$.

(2 marks)

$$g\left(\frac{1}{x-1}\right) = g\left(\frac{1}{\frac{1}{x-1}-1}\right) \quad \checkmark$$

$$= \frac{1}{\frac{1-(x-1)}{x-1}}$$

$$= \frac{x-1}{2-x}$$

$$\left\{ \frac{x}{1-x} \right\}$$

(c) Determine the domain of $f(g(x))$

(3 marks)

$$= \sqrt{\frac{1}{x-1}-1}$$

need

$$\frac{1}{x-1}-1 \geq 0$$

$$\frac{1-(x-1)}{x-1} \geq 0$$

$$\frac{2-x}{x-1} \geq 0 \quad \checkmark$$

$$\therefore \text{Domain } 1 < x \leq 2$$

Question 2

(6 marks)

- (a) Determine the domain and range of $f(g(x))$ given that $f(x) = \frac{12}{x+1}$ and $g(x) = \sqrt{x+1}$ (3)

$$f(g(x)) = \frac{12}{\sqrt{x+1} + 1} \quad \checkmark$$

$$D : \{x : x \in \mathbb{R}, x \geq -1\} \quad \checkmark$$

$$R : \{y : y \in \mathbb{R}, y \geq 0\} \quad \checkmark$$

- (b) Given that $f(x) = 2x+3$ and $g(f(x)) = 4x^2 + 12x + 11$, find $g(x)$. (3)

$$\text{Let } k = 2x+3 \Rightarrow x = \frac{k-3}{2}$$

$$g(k) = 4 \left(\frac{k-3}{2} \right)^2 + 12 \left(\frac{k-3}{2} \right) + 11 \quad \checkmark$$

$$= 4 \left(\frac{k^2 - 6k + 9}{4} \right) + 6(k-3) + 11 \quad \checkmark$$

$$= k^2 - 6k + 9 + 6k - 18 + 11$$

$$= k^2 + 2$$

$$\therefore g(k) = \underline{k^2 + 2} \quad \checkmark$$

$$\begin{array}{r} 2x+3 \\ 2x+3 \overline{) 4x^2+12x+11} \end{array}$$

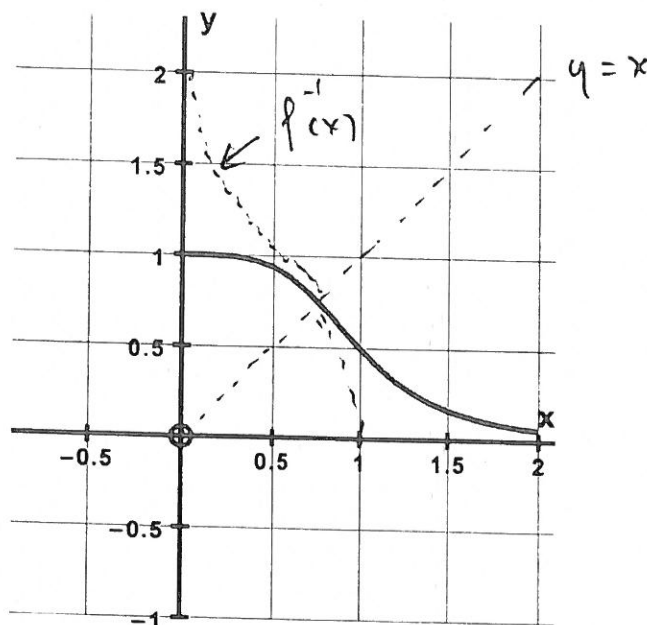
$$\underline{\underline{r=2}}$$

ie square it then add 2

Question 3

(6 marks)

The graph of function $f(x) = \frac{1}{x^4 + 1}$ for the domain $0 < x < 2$ is shown below.



(a) Determine the exact value for $\lim_{x \rightarrow 2^-} f(x) = \frac{1}{2^4 + 1} = \frac{1}{17}$ ✓ (2)

(b) On the axes given above, sketch the graph of the inverse function, $y = f^{-1}(x)$
 ✓ 1 Reflect in $y = x$ (2)
 ✓ 1 pt of intersection at $x = y$

(c) Obtain the rule for $f^{-1}(x)$. (2)

$$f^{-1}(x) = \sqrt[4]{\frac{1}{x} - 1}$$

OR

$$y = \frac{1}{x^4 + 1}$$

$$x = \frac{1}{y^4 + 1}$$

$$y^4 + 1 = \frac{1}{x}$$

$$y^4 = \frac{1}{x} - 1$$

$$y = \sqrt[4]{\frac{1}{x} - 1}$$

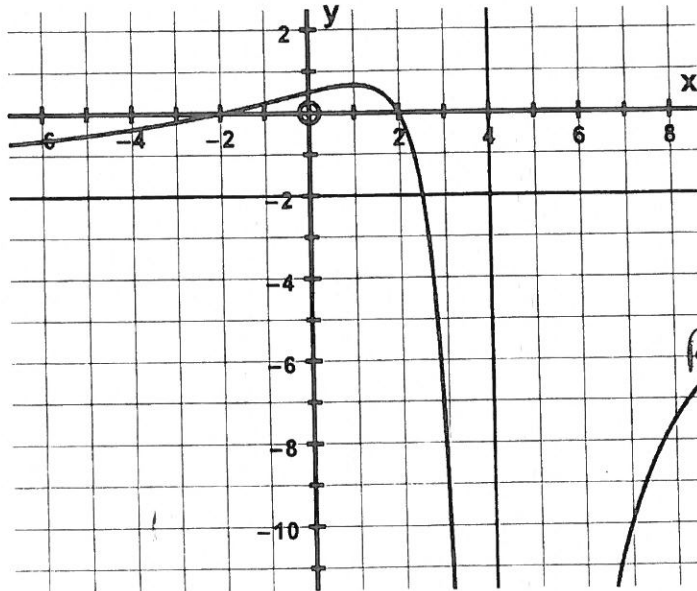
$$y = \sqrt[4]{\frac{1-x}{x}}$$

Question 4

(5 marks)

A rational function $R(x)$ is sketched below. Function $R(x)$ has the following properties:

- Only one pole or a discontinuity at $x = 4$
- Two horizontal intercepts at $x = 2$ and $x = -2$.
- A horizontal asymptote at $y = -2$



For a
 $k(x^2 - a) = 0$ for $R(x) = 0$
 $\Rightarrow x^2 - a = 0$
 this occurs when
 $x = +2$ or -2 intercepts
 $2^2 - a = 0 \Rightarrow a = 4$

$R(x) = \frac{k(x^2 - 4)}{(x-b)(x-c)} = \frac{k(x-2)(x+2)}{(x-b)(x-c)}$
 Discont at $x = 4$ only
 \Rightarrow Denominator
 $(x-b)(x-c)$ $b=c=4$

(a) If $R(x) = \frac{k(x^2 - a)}{(x-b)(x-c)}$ explain why $k = -2, a = 4, b = 4$ and $c = 4$

$\lim_{x \rightarrow \infty} R(x) = -2$ ✓ considering dominant terms
 $\therefore \frac{kx^2 - ka}{x^2 - xb - xc + bc} \approx \frac{kx^2}{x^2} = k = -2$
 $x = \pm 2 \rightarrow$ intercepts
 $\therefore x^2 - a = (x+2)(x-2) = 0$
 diff of squares
 $\therefore a = 4 \Rightarrow a = 4$
 Discont at $x = 4$ only
 \Rightarrow Denominator
 $(x-b)(x-c)$ $b=c=4$
 (4)

or. when $x=3$ $y=-10$
 $\therefore \frac{k}{-1} = -10 \Rightarrow k = -2$

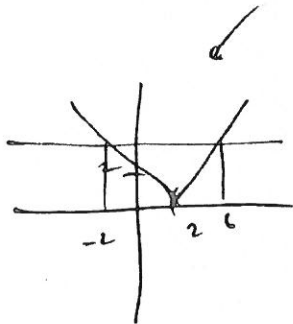
(b) Determine $\lim_{x \rightarrow 4} R(x)$. Does not exist.

(1)

Question 5

Solve the following.

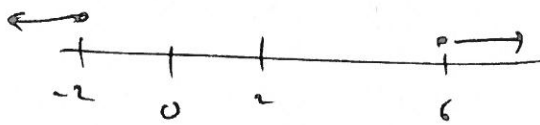
(a) $|x-2| > 4$



$$x - 2 = 4 \Rightarrow \underline{x = 6}$$

$$-x + 2 = 4 \Rightarrow \underline{x = -2} \quad \checkmark \therefore$$

or dist from 2 to any pt is greater than 4



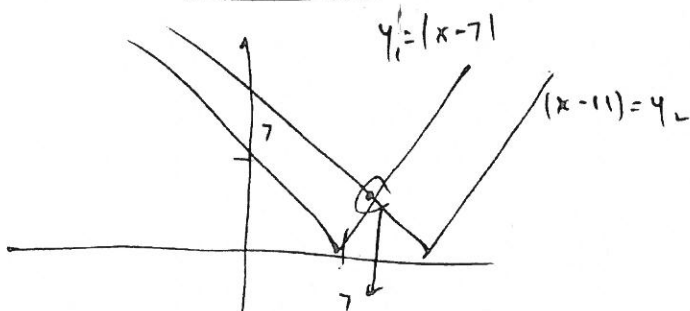
(b) $|x-7| \leq |x-11|$

$$(x-7)^2 \leq (x-11)^2$$

$$x^2 - 14x + 49 \leq x^2 - 22x + 121$$

$$8x \leq 72$$

$$x \leq 9$$



graph of $y_2 \geq y_1$

solve $-(x-11) \geq x-7$

$$-x + 11 \geq x - 7$$

$$18 \geq 2x$$

$$\underline{9 \geq x}$$

(7 marks)

(1)

or

$$(x-2)^2 = 4^2$$

$$x^2 - 4x + 4 = 16$$

$$x^2 - 4x - 12 = 0$$

$$(x-6)(x+2) = 0$$

$$\therefore x = +6$$

$$\underline{x = -2} \quad \checkmark$$

$$\therefore \underline{x > 6, x < -2}$$

(2)

$$(c) \quad |3x+4| \geq |5x+2|$$

(2)

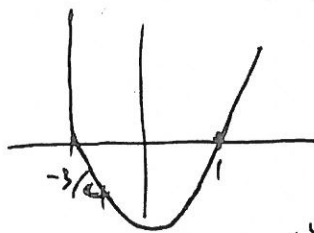
$$(3x+4)^2 \geq (5x+2)^2$$

$$9x^2 + 24x + 16 \geq 25x^2 + 20x + 4$$

$$0 \geq 16x^2 - 4x - 12$$

$$0 \geq 4x^2 - x - 3$$

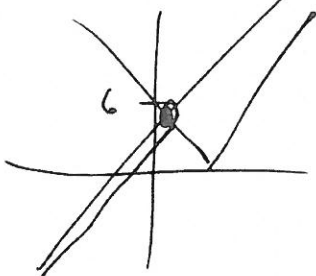
$$0 \geq (4x+3)(x-1)$$



$$-\frac{3}{4} \leq x \leq 1$$

$$(d) \quad |x-6| \leq 4x+3$$

(2)



$$4x+3 = -(x-6)$$

$$4x+3 = -x+6$$

$$5x = 3$$

$$x \geq \frac{3}{5}$$

Issues!!

$$x^2 - 12x + 36 \leq 16x^2 + 24x + 9$$

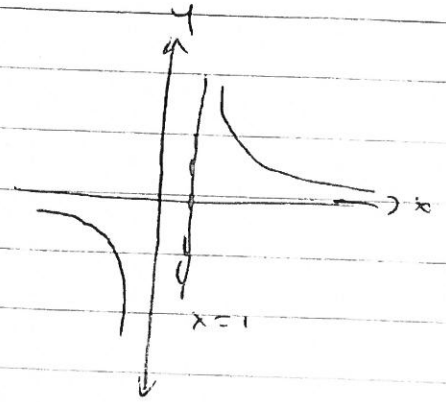
$$0 \leq 15x^2 + 36x - 27$$

$$0 \leq 5x^2 + 12x - 9$$

$$(5x-3)(x+3)$$

$f \circ g(x)$

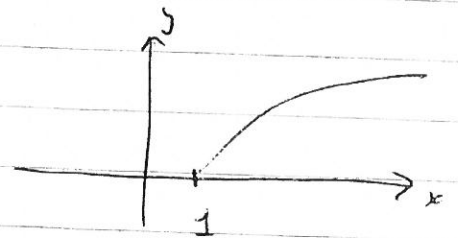
now $g(x) = \frac{1}{x-1}$



$D_g = \{x \in \mathbb{R} : x \neq 1\}$

$R_g = \{y \in \mathbb{R} : y \neq 0\}$

$f(x) = \sqrt{x-1}$



$D_f = \{x \in \mathbb{R} : x \geq 1\}$

now the range of $g(x)$ will be the domain of

f in $f \circ g(x)$

so f cannot ~~be~~ has a natural Domain $x \geq 1$

But $g(x)$ cannot output 1 as $y \neq 1$

so x must be either ≥ 1 or < 1

Now $f \circ g(x) = \sqrt{\frac{1}{x-1} - 1}$

Note $\frac{1}{x-1} - 1 \geq 0$

$\frac{1}{x-1} \geq 1$

~~$x-1$~~ $\geq x-1 \Rightarrow \underline{\underline{2 \geq x}}$



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TEST 2 SECTION TWO 2016
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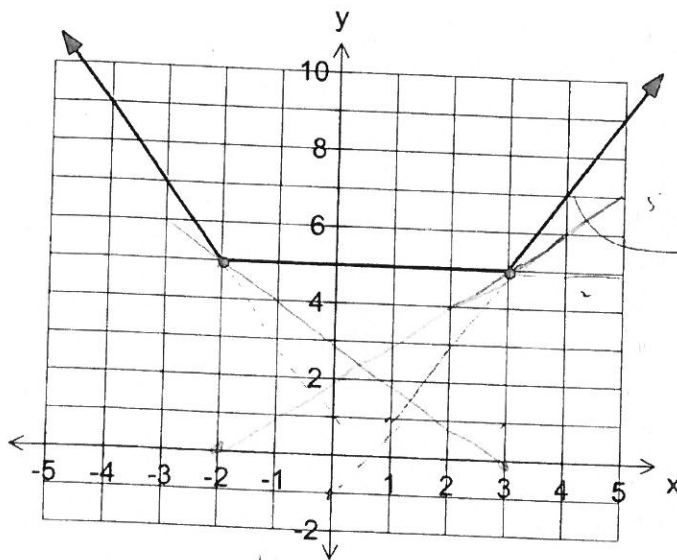
Name _____

Time: 20 minutes
Total: 20 marks

Question 1

(5 marks)

The function f , defined for all real x by $f(x) = |x - a| + |x + b|$, where a and b are positive integers, has the following graph.



$$a = 3$$

$$b = 2$$

$$2x + c = y$$

$$6 + c = 5$$

$$c = -1$$

- (a) Find the values of a and b .

$$a = 3 \quad b = 2 \quad \checkmark \checkmark$$

$$f(x) = |x - 3| + |x + 2|$$

- (b) Express $f(x)$ as a piecewise function.

$$f(x) = \begin{cases} -2x + 1 & x < -2 \quad \checkmark \\ 5 & -2 \leq x \leq 3 \quad \checkmark \\ 2x - 1 & x > 3 \quad \checkmark \end{cases}$$

Question 2

(5 marks)

At 10.00am, two bumper cars at the royal show, G and T, have position vectors, \underline{r}_m , and velocity vectors, \underline{v}_m/s , as shown below:

$$\underline{r}_G = 3\mathbf{i} + 9\mathbf{j}$$

$$\underline{v}_G = -\mathbf{i} - \mathbf{j}$$

$$\underline{r}_T = 9\mathbf{i}$$

$$\underline{v}_T = -5\mathbf{i} + 5\mathbf{j}$$

Prove that the bumper cars will collide if they continue with these velocities and find the time and location of the collision.

$$\begin{aligned} \underline{r}_G &= 3\underline{i} + 9\underline{j} + t(-\underline{i} - \underline{j}) & \underline{r}_T &= (9 - 5t)\underline{i} + (5t)\underline{j} \\ &= (3 - t)\underline{i} + (9 - t)\underline{j} \end{aligned}$$

For coll

$$\therefore 3 - t = 9 - 5t$$

$$4t = 6$$

$$t = 1.5 \quad \checkmark$$

$$9 - t = 5t$$

$$9 = 6t$$

$$1.5 = t \quad \checkmark$$

\therefore collision occurs at 1.5 seconds \checkmark

Time 10.00 + 1.5 seconds \checkmark

$$\text{location:} = 9 - 5(1.5)\underline{i} + 5 \times 1.5 \underline{j}$$

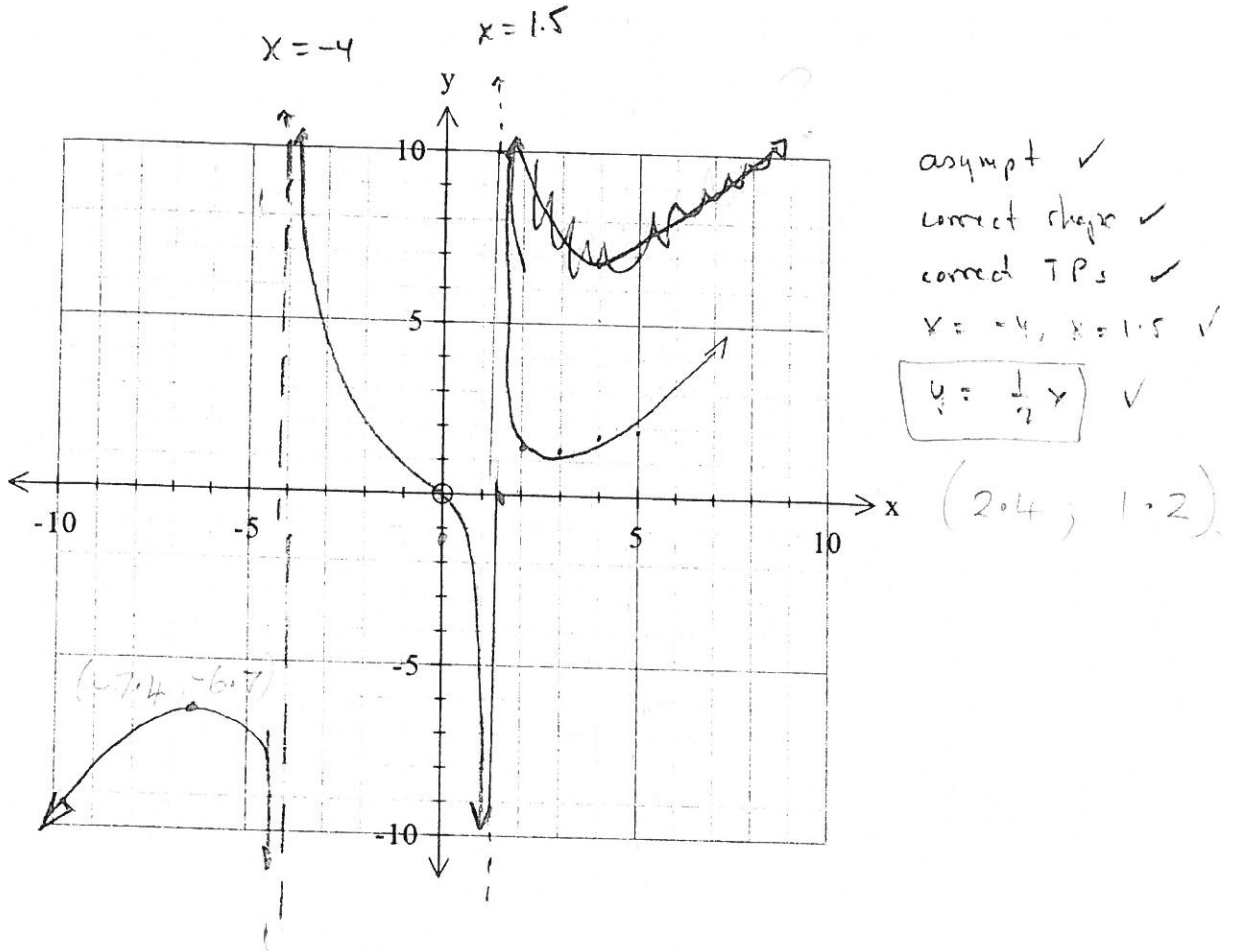
$$= 1.5\underline{i} + 7.5\underline{j} \quad \checkmark$$

~~8.25~~

Question 3

(5 marks)

Sketch the graph $y = \frac{x^3}{(x+4)(2x-3)}$, the asymptotes and describe the behaviour of the graph as $x \rightarrow \pm\infty$. Give the equations for the vertical and other asymptotes.



$$y = \frac{x^3}{2x^2 + 5x - 12}$$

$$\begin{array}{r} \frac{1}{2}x - \frac{5}{4} \\ 2x^2 + 5x - 12 \overline{) x^3} \\ \underline{2x^3 + 2.5x^2 - 6x} \\ -2.5x^2 + 6x \\ \underline{-2.5x^2 + 6x} \\ 0 \end{array}$$

as $x \rightarrow \pm\infty$
can consider dominant terms.

$$y \approx \frac{x^3}{2x^2}$$

$$\approx \pm \frac{x}{2}$$

$$= \pm \frac{1}{2}x$$

oblique asymptote $y = \frac{1}{2}x - \frac{5}{4}$



Question 4

(5 marks)

Find the Cartesian equation of the line perpendicular to the vector $7\mathbf{i} + 5\mathbf{j}$ and passing through the point $(-1, 3)$

$$\underline{r} \cdot \underline{n} = a \cdot \underline{n} \quad \checkmark$$

$$\underline{r} \cdot (7\underline{i} + 5\underline{j}) = (-1\underline{i} + 3\underline{j}) \cdot (7\underline{i} + 5\underline{j}) \quad \checkmark$$

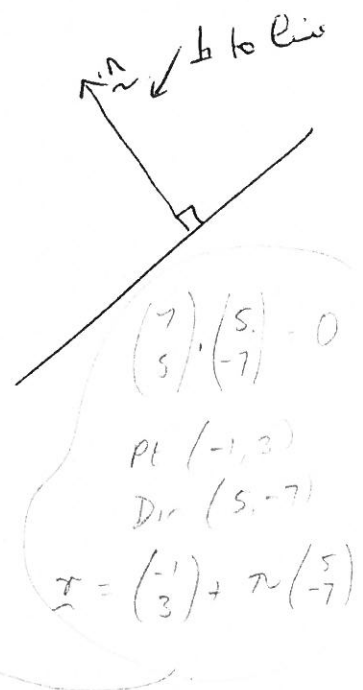
$$\underline{r} \cdot \begin{pmatrix} 7 \\ 5 \end{pmatrix} = 8 \quad \checkmark$$

now $\underline{r} = \begin{pmatrix} x \\ y \end{pmatrix}$

$$\therefore 7x + 5y = 8 \quad \checkmark$$

$$5y = -7x + 8$$

$$y = -\frac{7}{5}x + \frac{8}{5} \quad \checkmark$$



OR \parallel to line is $-\underline{5i} + 7\underline{j}$ \blacktriangleleft

$$\therefore \underline{r} = \langle -1, 3 \rangle + \lambda \langle -5, 7 \rangle$$

$$= \langle -1 - 5\lambda, 3 + 7\lambda \rangle$$

$$\therefore x = -1 - 5\lambda \quad y = 3 + 7\lambda$$

$$\lambda = \frac{x + 1}{-5} \quad \lambda = \frac{y - 3}{7}$$

$$\Rightarrow 7x + 7 = -5y + 15$$

$$\underline{7x + 5y = 8}$$